

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL BOARD MEETING
Tuesday, February 20, 2018
Wilton-Lyndeborough Cooperative M/H School-Media Room
6:30 p.m.

- I. CALL TO ORDER-Harry Dailey-Chair**
- II. ADJUSTMENTS TO THE AGENDA**
- III. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. This is also the public's opportunity to speak to any topic concerning the school district. No complaints regarding specific staff members will be heard during a public meeting. The District has established separate procedures for complaints against individual employees.
- IV. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
 - ii. Director of Student Support Services Report
 - iii. Director of Technology's Report
 - b. Letters/Information**
 - i. Legislation Packet
 - ii. Nutrition Association Action Network Advisory
 - iii. SPED Timeliness Evaluation Letter
 - iv. 2017-18 Forecast
 - v. FYI-Election Candidates
- V. CONSENT AGENDA**
- VI. PREPARATION FOR DISTRICT MEETING**
 - i. Speaking to Which Article
- VII. REVIEW DISTRICT GOALS/OBJECTIVES**
- VIII. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
- IX. COMMITTEE REPORTS**
 - i. Facilities
- X. RESIGNATIONS/APPOINTMENTS/LEAVES**
- XI. PUBLIC COMMENTS**
- XII. ADJOURNMENT**

INFORMATION: Next School Board Meeting-March 6, 6:30 PM at FRES-Library
District Meeting- March 10, 9 AM at WLC-Cafeteria

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road
Lyndeborough, NH 03082
603-654-8088

Bryan K. Lane
Superintendent of Schools

Betty Moore, M.Ed.
Director of Student Support Services

Lise Tucker
Business Administrator

SUPERINTENDENT'S REPORT
February 20, 2018

I have been working with staff to prepare presentations for the District Meeting to be held on March 10. Once the board has determined who will speak to the separate warrant articles, I will provide a draft of a presentation for the board.

In the board packet is a list of legislative considerations going on in Concord that involve education. To find the text of any of the proposed bills go to www.nh.gov, click on Laws and Rules. Choose State Statutes Online, and then under pending legislations click on Bill Status Database. Input the bill number and it will take you to the bill. If you click on Bill Text, it will give you the entire text of the bill you are looking for.

The district received a letter from the Department of Education regarding our level of compliance in meeting timeliness standards for IEPs. For the 4th consecutive year the district has had a 100% compliance rate. Many school districts struggle to meet this standard. Thank you to the Special Education staff.

On Feb. 8th The House voted on the bill that would have restricted town/cities and school districts from creating a law that restricts the carrying of guns in schools. The vote was 239-71 to send HB 1749 to Interim Study, in effect killing the bill for this legislative session. The policy committee may need to consider whether or not to amend our policy to prohibit the carrying of fire arms on school property.

I have submitted a request to the lottery commission for information in regard to Keno and the funding that would be available to the district. To clarify from the public hearing on the availability of funds RSA 287:47 indicates:

284:47 Operation of Keno Games. –

II. (a) One percent shall be paid to the department of health and human services to support research, prevention, intervention, and treatment services for problem gamblers.

(b) The remainder, less the administrative costs of the lottery commission and prize payouts, shall be deposited in the education trust fund established in RSA 198:39

This would indicated that as long as revenue was realized by the state from the Keno Games that the money would be placed in the education trust fund. This is the fund that supports the Adequacy Grant. In order for the revenue to cease coming forward, Keno would need to be discontinued or show an inadequate profit. I will have information on the revenue projections within the week.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-654-8088

Bryan K. Lane
Superintendent of Schools

Betty Moore, M.Ed.
Director of Student Support Services

Lise Tucker
Business Administrator

Student Support Services Report
February 13, 2018

Due to the concerted efforts of Katie Gosselin, WLC High School Special Education Case Manager and Amanda Kovaliv, Director of School Counseling, two of our high school students have been enrolled in the spring cohort of the IMPACCT program.

IMPACCT is a partnership of New Hampshire Vocational Rehabilitation (NHRV), Granite State Independent Living (GSIL), and high schools throughout New Hampshire that was created to help augment and support the transitional services that schools are already providing their students with disabilities. This program is designed to help students with disabilities become part of the local work force as they navigate from high school to employment, post-secondary education, or training that leads to a career.

The curriculum of the IMPACCT program focuses on five employment transition services:

1. Job Exploration Counseling
2. Work-based Learning Experiences
3. Comprehensive Transition Programming and Post-Secondary Education
4. Work Readiness Training
5. Instruction in Self-Advocacy

Our students will work through the academic curriculum presented as a simulated work environment in small groups (15 students max.) for 14 weeks. The weekly schedule is comprised of 4 days/week of academic instruction and 1 day/week of **paid** work experience. An afternoon computer lab is also available for credit recovery purposes.

Our students will also have access to a dedicated online module focusing on self-advocacy and soft skills training.

Upon successful participation in and completion of all 5 modules, our students will not only be better prepared for their future beyond high school, but will earn academic credit through Extended Learning Opportunities (ELO's).

Respectfully Submitted,

Betty Moore
Director of Student Support Services

Wilton-Lyndeborough Cooperative School District-SAU #63
Technology Director

192 Forest Road Lyndeborough, NH 03082
603-654-8088

Kevin P. Verratti, Director of Technology

Technology School Board Report
02/13/2018

- Some patches have become available for the Spectre and Meltdown exploits identified last month. These exploits have the potential to affect every computer and chromebook in the district. The first round of patches are available for Chromebooks and will be applied as soon as state testing is completed. Patches applied to some older systems yielded less than favorable results, particularly in the MS Computer Lab. Newer systems in the Science and HS Computer Labs have responded more favorably. As patches and fixes for the exploits are released, they will be tested and applied to their respective systems. Older systems that cannot be patched or are inoperable with the patch applied will be marked for recycling.
- Digital evidence for NEASC was presented to the community the week of Jan. 29 in preparation for the in service day Feb 2nd. Computers and Chromebooks were setup with individual standards and the public was invited to provide feedback.
- NH State Assessment interim assessments have begun at FRES utilizing the chromebooks.

Respectfully,

Kevin P. Verratti
Director of Technology
SAU #63

2018 Legislative Preview

Adequacy / Funding

HB 155-FN (Sponsors: Luneau, Myler, Heath, Gile, Elliott, Wallner, Murotake, & Sen. Feltes) – This bill increases funding for pupils attending full-day kindergarten programs.

House Action: Referred for Interim Study (OTP 18-0)

HB 525 (Sponsors: Horn, Gauthier, Testerman, Chirichiello, and Sen. Woodburn) – removes the annual 4 percent reduction in stabilization grants made to certain municipalities and provides that the stabilization grant to a municipality in fiscal year 2018 shall be the same as in fiscal year 2017.

*House Action: Amended in Committee (OTP 19-0)
amended to FY 2020 & 2021*

HB 1593 (Sponsors: Hoelzel, Matthews) – This bill permits a school district meeting to adopt an article authorizing the trustees of the trust fund to charge expenses incurred in employing trust departments of certain financial institutions against capital reserve funds.

HB 1631-L (Sponsors: Hunt) – This bill provides that if a municipality that uses a tax increment-financing plan and is part of a multi-town school district, it shall use the current assessment of the property within the district to calculate apportionment of the school district's operating expenses.

HB 1686-FN (Sponsors: Hill, McGuire, Turcotte, Hinch, Morrison, Ladd, and Sens. Reagan, Sanborn, Daniels) - This bill allows a taxpayer to use credit computed under the education tax credit against taxes due and payable under the interest and dividends tax. This bill also modifies the procedure for the application for tax credits by business organizations, business enterprises, and individuals.

HB 1710-FN-A (Sponsors: Cahill, Burton, Myler, Spang, DiLorenzo, and Sen. Fuller Clark) – This bill changes the amount which operators may retain from meals and rooms taxes collected. The bill continually appropriates certain meals and rooms tax revenues for school building aid grants.

HB 1802-FN-L (Sponsors: Henle) – This bill requires municipalities to remit any excess statewide education property tax to the state for deposit in the general fund.

HB 1814-FN-L (Sponsors: Horn, Testerman, P. Sullivan, & Moffett) – This bill requires the department of education to distribute certain surplus funds to municipalities to offset stabilization grant reductions in fiscal year 2019.

HB 1819-FN (Sponsors: Dean-Bailey & McGuire) – This bill makes various changes to the administration of applications, awards, and credits issued under the education tax credit program.

SB 75-FN (Sponsors: Watters, McGilvray, D'Allesandro, Bradley, Fuller Clark, Gannon, Hennessey, Lasky, Soucy, Woodburn, & Reps. Cornell, Southworth, Gile, Grenier) – This bill establishes a tax credit against business profits taxes for donations to career and technical education centers.

Curriculum – Instruction – Competencies

HB 1262-L (Sponsors: Porter) – This bill allows the classroom instruction requirements for a driver's license to be fulfilled by completion of certain online driver education courses.

HB 1324 (Sponsors: D. Sullivan) – This bill requires driver education to include the dangers of leaving animals, babies, and elderly persons in vehicles in extreme temperatures.

HB 1442 (Sponsors: Lang, Dean-Bailey, True, Morrison, Binford, Thomas, & Sens. Guida, French) – This bill authorizes a waiver of the driver education requirement if a father, mother, guardian, or other responsible adult provides equivalent classroom instruction and behind the wheel training.

SB 349 (Sponsors: Watters, Reagan, Kahn, D'Allesandro, Gray, & Reps. Ladd, Heath, Grenier) – This bill adds a career and technical education program to the non-mathematics content area courses a student may take to fulfill the competency in mathematics requirement.

SB 361 (Sponsors: Kahn, Reagan, Watters, Fuller Clark, Woodburn, and Reps. Ladd, Myler, Grenier, Gile) – This bill:

- I. Extends the dual and concurrent enrollment program to courses offered by the community college system of New Hampshire and the university system of New Hampshire.
- II. Requires teachers of dual and concurrent enrollment courses to possess an experienced education credential.
- III. Requires the department of education, CCSNH, and the university system to develop a model dual and concurrent enrollment agreement to be used by participating school districts.

SB 432 (Sponsors: Gannon, D'Allesandro, Fuller Clark, Gray, Hennessey, Soucy, and Reps. V. Sullivan, A. Cook, Burton) – This bill provides that the state board of education shall require school boards to offer an elective course in SAT preparation in each high school.

SB 437 (Sponsors: Avard, Birdsell, Bradley, Carson, Cavanaugh, French, Fuller Clark, Gannon, Gray, Innis, Reagan, Sanborn, Ward, Watters, & Reps. Seidel, Major, V. Sullivan, Notter, Ladd) – This bill adds eligibility criteria for grants to schools from the robotics education fund. This bill also provides for additional grants in the event that funds remain in the fund after all initial requests have been met.

Assessments

HB 1369 (Sponsors: Cordelli, Pitre, J. Moore, M. Moffett, Ferreira, and Sens. Giuda, Reagan, Ward, Daniels) – This bill limits educational assessments to academic skills and knowledge.

HB 1493 (Sponsors: Ladd, Elliott, Cordelli, M. Moffett, V. Sullivan, and Sen. Giuda) – This bill provides that the statewide education improvement and assessment program shall be designed to measure academic achievement and growth.

HB 1694 (Sponsors: M. Moffett, Hill and Sen. Fuller Clark) – This bill requires all high school students to pass the civics examination for the naturalization test as developed by the United States Citizen and Immigration Services.

Accountability

HB 1494 (Sponsors: Ladd, Cordelli) – This bill clarifies the definition of "academic standards".

HB 1495 (Sponsors: Ladd, Myler, Grenier, T. Wolf, Cordelli, and Sen. Ward) – This bill adds to the indicators that school districts are required to report annually to the department of education regarding delivery of an adequate education. The bill also establishes a rating scale for school districts regarding performance standards.

HB 1496 (Sponsors: Ladd, T. Wolf, Grenier, Cordelli, and Sen. Giuda) – This bill modifies requirements for performance based accountability for an adequate education.

HB 1497 (Sponsors: Ladd, Myler) – This bill:

- I. Modifies certain definitions relating to school performance and accountability.
- II. Requires schools to meet performance-based indicators.
- III. Changes the designations "priority school" and "focus school" to "comprehensive support and improvement school" and "targeted support and improvement school", respectively.

HB 1499 (Sponsors: V. Sullivan, Verville, L. Ober, Hill, Morrison, Hinch, Baldasaro, Freeman, Testerman, Prout, True, Rouillard, and Sens. Gannon, Avar) – This bill provides that kindergarten shall be play based and include movement, expression, exploration, socialization, and music.

HB 1674 (Sponsors: T. Wolf, Ladd, Major, and Sens. Bradley, Giuda) – This bill modifies the educational content of an adequate education. This bill also modifies the input-based accountability standards for technical education required for a school to demonstrate that it provides the opportunity for an adequate education.

Charter Schools

HB 505 (Sponsors: Cordelli, Ladd, Weyler, V. Sullivan, and Sens. Reagan, Avar) – This bill establishes an independent chartered public school commission with the authority to grant charters to applicants. The bill also makes changes to the chartered public school statute relating to who may apply for a charter.

House Action: Laid on Table (1/3/18)

HB 1228 (Sponsors: Hill, McGuire, Freeman, L. Turcotte, Ladd, Weyler, and Sens. French, Avar, Reagan) – This bill deletes the limitation on public charter schools that required them to be in operation for 5 years before incurring long term debt.

HB 1229 (Sponsors: Hill, McGuire, L. Turcotte, Freeman, Ladd, Weyler, and Sens. French, Avar, Reagan) – This bill provides that an existing public school may become a charter conversion school by a vote of the school board.

HB 1282 (Sponsors: Horrigan) – This bill repeals the local option to reduce the taxes attributable to a chartered public school facility renting or leasing its building or facilities from a property owner which is not exempt from property taxes.

HB 1333 (Sponsors: J. Schmidt, Horrigan, Read, Tanner, Van Houten) – This bill requires the teaching staff of a chartered public school to consist of a minimum of 80 percent of teachers licensed by the state of New Hampshire.

HB 1348 (Sponsors: Porter, Heath, Luneau, and Sen. Hennessey) – This bill requires chartered public schools to include in their annual financial audit and report a list of all donors who have given \$10,000 or more.

HB 1351 (Sponsors: Horrigan) – This bill provides that chartered public schools provide parents with certain notifications.

HB 1480 (Sponsors: V. Sullivan, Willis, Cordelli, Freeman, Verville, Shaw, Myler) – This bill modifies the membership requirements of the board of trustees of a public chartered school.

HB 1722-FN-L (Sponsors: Heoll, Itse) – This bill requires the annual refund of the pro rata share of property taxes paid by a chartered public school pursuant to a lease of property from a non-exempt owner. The bill also repeals the local option to reduce the taxes attributable to a chartered public school facility renting or leasing its building or facilities from a property owner that is not exempt from property taxes.

HB 1765 (Sponsors: Horrigan) – This bill:

- I. Provides that certain duties of the state board of education extend to chartered public schools.
- II. Requires chartered public schools that have computer systems to adopt a policy that outlines acceptable use.
- III. Requires chartered public schools to authorize a time for the recitation of the pledge of allegiance.

School Choice / Home School

HB 1263 (Sponsors: Theberge, Y. Thomas, Laflamme, Tucker) - This bill amends the educational evaluation procedures for home educated children and adds notice, hearing, and appeals procedures relative to the termination of a home education program. The bill also clarifies the school district's limited liability for home educated children.

HB 1432 (Sponsors: Tanner, Van Houten, D. Wolf, Doherty, Heath, J. Schmidt, Burton, and Sen. Feltes) – This bill requires all schools or educational services that receive public funds to perform background checks on all employees and volunteers and to follow federal and state nondiscrimination laws.

HB 1439 (Sponsors: T. Le, Myler, Heath, Tanner, Pantelakos, P. Gordon, M. MacKay, K. Rice, Leishman, and Sens. Watters, Fuller Clark) – This bill provides that any private school that contracts with a school district to provide for the education of a child who resides in the school district shall comply with the Individuals with Disabilities Education Act and New Hampshire standards for the education of children with disabilities.

SB 193 (Sponsors: Reagan and Rep. Pitre) - establishes education freedom savings accounts for children between 5 and 20 years of age.

Senate Action: OTP (14Y-9N 3/16/17)

House Action: OTP/A (1/3/18) Referred to House Finance

Right to Know / Privacy Issues

HB 1323 (Sponsors: Sylvia) – relative to employment of chief executive officers under the right-to-know law.

HB 1337 (Sponsors: McBeath) – This bill establishes criteria for emancipation of a minor and establishes a procedure by which a minor who is 16 years of age and older may petition the court to be emancipated.

HB 1344 (Sponsors: Wuelper, L. Turcotte, Ulery) – relative to collective bargaining under the right-to-know law.

HB 1347 (Sponsors: Sylvia, Spillane, Souza) – this bill requires that certain information made during deliberations under the right-to-know law be recorded in the minutes.

HB 1579-FN (Sponsors: Wuelper, Seidel, Verville) – This bill requires records to be kept for certain exempt convenings under the right-to-know law.

HB 1612 (Sponsors: Cordelli, T. Wolf, Kurk, Ladd, V. Sullivan, Ferreira, Seidell) – This bill requires each local education agency to:

- I. Create and make publicly available an index of data elements containing definitions of certain individual student personally-identifiable data fields.
- II. Develop a data security plan.
- III. Make publicly available students' and parents' rights under the Family Educational Rights and Privacy Act.
- IV. Requires school districts that use digital badges to obtain the written consent of a student's parent or legal guardian.
- V. Modifies certain requirements for contracting with operators of Internet websites.

HB 1750-FN (Sponsors: Kurk) – This bill establishes an expectation of privacy in personal information. This bill also prohibits the government from acquiring, retaining, or using personal information with certain specific exceptions.

HB 1760-FN (Sponsors: Kurk) – This bill provides individuals with an expectation of privacy in their personal materials and protection from intrusion by government. This bill also establishes fines for the violation of such privacy.

Students / Safety

HB 1311 (Sponsors: Sapareto) – This bill prohibits schools from banning the wearing or display of the American flag provided it is not done in a disrespectful manner.

HB 1409 (Sponsors: Phinney) – AN ACT relative to child restraint practices in schools and treatment facilities. This bill permits the parent of a child subject to restraint or seclusion in violation of RSA 126-U to request an administrative hearing with the Department of Education or Department of Health and Human Services.

HB 1492-Local (Sponsors: Ladd, Cordelli, and Sens. Giuda, Ward) – relative to the course of action when a child's attendance at a school has resulted in a manifest educational hardship.

HB 1551 (Sponsors: Hill) – This bill provides a time period for the retention by local education agencies of a student's individualized education programs.

HB 1552 (Sponsors: M. Moffett and Sen. D'Allesandro) – This bill requires all public schools to submit annual reports to the department of education detailing the policies and procedures that are in place to identify and accommodate the needs of gifted students.

HB 1561 (Sponsors: Messmer, Grassie, Suzanne Smith, Fraser, McConnell and Sen. Watters) – AN ACT relative to the use of recycled tire rubber at village, town, municipal, and school playgrounds. This bill prohibits the use of recycled tire rubber at village, town, municipal, and public school playgrounds.

HB 1572 (Sponsors: Verville, V. Sullivan) – This bill authorizes the use of certain private vehicles to transport students to and from school activities.

HB 1650 (Sponsors: Hoell, Itse) – AN ACT removing education as required by law as a criterion for determining child neglect.

HB 1698-FN-L (Sponsors: Irwin, Grenier, Massimilla) – This bill provides that for any child placed in a home for children, the sending district is required to pay the receiving district the actual prorated cost of the special education and related services provided by the receiving district.

HB 1744 (Sponsors: V. Sullivan, Willis, Cordelli, Verville, Freeman, and Sens. Reagan, Gannon) – This bill provides that a student exempted from taking the statewide assessment by the student's parent or legal guardian shall not be penalized, requires a school district to provide an appropriate alternative educational activity for the time period during which the assessment is administered, and provides that the name of the parent or legal guardian objecting to the assessment shall be excluded from access under RSA 91-A.

HB 1749 (Sponsors: Hoell, Comeau, Itse, Sylvia, Burt, Spillane, Notter, Baldasaro, McConnell, Wallace) – This bill revises the law on the state's authority to prohibit or regulate firearms, firearms components, ammunition, firearms supplies, and knives. The bill also renders the selectmen's authority to manage town property subject to the provision of RSA 159:26.

SB 357 (Sponsors: Reagan, Giuda, Ward, Watters and Rep. Ladd) – This bill requires school employees to report crimes that would prevent a person from being hired as a teacher. This bill is a request of the department of education.

SB 359 (Sponsors: Reagan, Ward, Giuda, Watters, Kahn, and Reps. Ladd, M. Moffett, Cordelli) – This bill requires the department of health and human services to notify the child's school of a change in placement under RSA 169-B or RSA 169-D that will result in a change in school assignment. The department and school district are then charged with developing a transition plan for the child.

SB 431 (Sponsors: Gray) – This bill exempts certain surveys from the consent requirement for non-academic surveys. This bill also provides an opt-out for certain surveys. This bill is a request of the Department of Health and Human Services.

SB 441 (Sponsors: Watters, Kahn, Reagan, and Reps. Ladd, Grenier) – This bill provides that the state board of education shall require school districts to adopt a policy that a student's grade, as determined by his or her teacher, is final.

Personnel

HB 1277 (Sponsors: Richardson) – This bill reduces from 5 to 3 consecutive years of teaching required for a teacher to be entitled to notification and a hearing where the teacher is not reappointed.

HB 1405 (Sponsors: Schultz) – This bill provides family and medical leave to certain school district employees who are not otherwise eligible for leave under the federal Family and Medical Leave Act.

HB 1415-FN-A (Sponsors: Heath, Berch, Grenier, Myler, Cornell, and Sens. Soucy, Feltes, D'Allesandro, Kahn) – This bill establishes a death benefit for a school employee killed in the line of duty.

HB 1608 (Sponsors: Wallace) – This bill prohibits a public employee on leave of absence, sabbatical, or not directly employed by and working for the municipality or school district, from receiving any public employee benefit while on leave of absence.

Cooperative School Districts – SAUs

HB 122 (Sponsors: J. Belanger, Gauthier) – This bill amends the procedure for withdrawal from a cooperative school district.

House Action: OTP/A (3/8/17)

Senate Action: OTP (1/3/18)

HB 1266 (Sponsors: Shurtleff) – This bill provides that, in cooperative school districts, the proportional share of district taxes for the municipality in which the school is located may be determined by including the valuation of the school property.

HB 1253 (Sponsors: Migliore) – This bill makes the school board member of a cooperative school district budget committee a non-voting member.

HB 1272 (Sponsors: Cordelli, Pitre, Freeman, and Sen. Giuda) – This bill modifies the responsibilities of school boards.

HB 1452 (Sponsors: Comeau, Cordelli, Avellani, Nelson) – relative to equalized property valuation used to apportion expenses in cooperative school districts.

HB 1469-Local (Sponsors: Grenier, Steven Smith, Irwin, Laware, Weyler, D. Wolf, J. Belanger, and Sens. Ward, Reagan, Watters) – relative to the dissolution of cooperative school districts.

HB 1594 (Sponsors: Grenier, Steven Smith, Irwin, Weyler, D. Wolf, J. Belanger, Gottling, and Sens. Ward, Reagan, Watters) – relative to the disposition of property upon withdrawal from cooperative school districts.

HB 1598-Local (Sponsors: Grenier, Steven Smith, Irwin, Laware, Weyler, D. Wolf, J. Belanger, Gottling, and Sens. Ward, Reagan, Watters) – relative to the vote to withdraw from a cooperative school district.

SB 382 (Sponsors: Reagan) – This bill requires certain cooperative school districts to amend their articles of agreement to include a method of withdrawal from the cooperative district. This bill is a request of the department of education.

Department of Education / State Board of Education

HB 1217 (Sponsors: Hill, Dean-Bailey, Morrison, Steven Smith, McGuire, Itse, Ladd, Lang, Seaworth, V. Sullivan) – This bill modifies the certification requirements for school nurses.

HB 1353 (Sponsors: M. Moffett, T. Le, Myler, and Sens. Gannon, Reagan, Watters) – This bill establishes a commission to study equal access and opportunity for students with disabilities to participate in athletics.

HB 1370 (Sponsors: Ladd, Grenier, Myler) – This bill requires the department of education to provide a copy of a school's emergency management plan, as updated, to the director of homeland security and emergency management, department of safety.

HB 1403 (Sponsors: Cordelli, Ladd, M. Moffett, Pitre, Freeman, V. Sullivan, and Sens. Reagan, Giuda, French) – This bill prohibits a member of a local school board from being a member of the state board of education.

HB 1498 (Sponsors: Ladd, Hoelzel, J. Graham, L. Ober, Cordelli) – This bill permits local school boards to offer a certificate of eligibility to a person interested in becoming a career and technical educator in an identified specialty area.

HB 1636 (Sponsors: Gile, Myler, Heath) – This bill establishes a committee to study teacher preparation and education programs.

HB 1637 (Sponsors: Gile, Myler) – This bill requires the state board of education to require school districts to adopt policies regarding school suspensions and expulsions.

HB 1761 (Sponsors: Ladd, Myler, D. Wolf) – This bill requires the commissioner of the department of education to establish and implement a supplemental high school math program for students who require remediation.

SB 358 (Sponsors: Reagan) – This bill:

- I. Modifies the duties of the commissioner of the department of education and the deputy commissioner of the department of education.
- II. Changes the division of educational improvement to the division of learner support and modifies the duties of the division.
- III. Changes the division of program support to the division of education analytics and resources and modifies the duties of the division.
- IV. Changes the division of technology and adult learning to the division of workforce innovation and modifies the duties of the division.
- V. Changes the division of higher education to the division of educator support and higher education and modifies the responsibilities of the director of educator support and higher education.

This bill is a request of the department of education.

SB 360 (Sponsors: Reagan, Watters, and Reps. Ladd, Cordelli) – This bill establishes a commission to study whether the department of education should be required to conduct criminal history records checks, via a fingerprint check, on applicants for teacher certification. *This bill is a request of the department of education.*

SB 433 (Sponsors: Kahn, Watters, and Reps. Ladd, Myler, Gile) – AN ACT relative to the annual filing of statistical reports to the department of education.

SB 434 (Sponsors: Woodburn, Watters, Reagan, Ward, and Reps. Heath, P. Schmidt) – This bill makes certain requirements for school nurse certifications. This bill also sets out a process for the selection of school nurses.

SB 435 (Sponsors: Ward, Bradley, Carson, Daniels, French, Fuller Clark, Gannon, Gray, Innis, Kahn, Reagan, and Reps. Ladd, V. Sullivan, Shaw) – This bill requires the state board of education to adopt rules for approving alternative programs for granting credits leading to graduation.

SB 437 (Sponsors: Avard, Birdsell, Bradley, Carson, Cavanaugh, French, Fuller Clark, Gannon, Gray, Innis, Reagan, Sanborn, Ward, Watters, and Reps. Seidel, Major, V. Sullivan, Notter, Ladd) – This bill adds eligibility criteria for grants to schools from

the robotics education fund. This bill also provides for additional grants in the event that funds remain in the fund after all initial requests have been met.

New Hampshire Retirement System

HB 561-FN (Sponsors: Kurk, L. Turcotte, Ohm, Azarian, and Sen. Giuda) – This bill allows the executive director of the retirement system to suspend a member's retirement allowance and assess a penalty on a retirement system employer for exceeding the limitations for part-time employment.

This bill also requires retirement system employers to make contributions based on the unfunded accrued liability and medical benefits employer share for certain full-time positions changed to part-time or interim employment.

HB 1427-FN (Sponsors: Freeman) – This bill allows a school district governing body to exempt the superintendent of schools from compulsory membership in the retirement system.

HB 1754-FN-L (Sponsors: J. Graham, L. Turcotte, McGuire, and Sen. Reagan) – This bill establishes a state retirement plan for new members of the retirement system, who begin service on or after July 1, 2019, which is structured as a defined contribution plan. All new group I and group II members of the retirement system employed by the state and political subdivision employers on and after July 1, 2019 will be required to contribute to the defined contribution plan as administered by the state treasurer, the department of administrative services, and a benefits advisory committee.

HB 1756-FN-A (Sponsors: Shurtleff, Schuett, Freitas) – This bill grants a one-time additional allowance to certain retirees in the state retirement system and makes a general fund appropriation therefor. The bill also grants a cost of living adjustment to such retirees contingent on the funding for the total actuarial cost therefor.

HB 1757-FN (Sponsors: Danielson, Schuett) – This bill provides for the application of the reduction of a retiree's annuity at the member's full retirement age under the federal Social Security system.

HB 1767-FN (Sponsors: Chandley, Williams) – This bill establishes a multiple employer public retirement plan commission to develop and implement a voluntary retirement plan for certain employees who do not have an employment retirement plan.

HB 1805 (Sponsors: Ohm, McGuire, and Sens. Carson, Watters) – This bill establishes a committee to study level dollar amortization of retirement system unfunded accrued liability. The bill is a request of the decennial retirement commission, established in RSA 100-A:57.

February 5, 2018

HB 1823-FN (Sponsors: McGuire, Ohm, and Sens. Carson, Watters) – This bill requires the retirement system to amortize annual unfunded liabilities accrued on or after July 1, 2017 separately from existing liabilities. This bill is a request of the decennial retirement commission under RSA 100-A:57.

SB 324-FN (Sponsors: D'Allesandro) – This bill allows a retiree who terminated a retirement system optional allowance following divorce to nominate a current spouse after remarriage for a new optional allowance.

Constitutional Amendment

CACR 7 (Sponsors: Itse, Hill, McGuire, Hoell, Spillane, and Sen. Reagan) – provides that the general court shall have the authority to define standards for education, establish standards of accountability, and mitigate local disparities in educational opportunity and fiscal capacity, and have full discretion to determine the amount of state funding for education.

Block Grants

Putting School Meals on the Chopping Block

Background:

Since 1946, the federal government has provided students consistent access to healthy meals at school. Serving more than 30 million students each day, the National School Lunch and Breakfast Programs are critical to children's health and academic success, contributing to economic growth and national security.

Congress specifically designed these programs as "entitlements" to provide participating schools a reliable source of funds to serve all students in need. Schools receive a federal reimbursement for each meal served.



Fixed-sum block grants would eliminate this guarantee, dismantling an effective federal program. Block grant proposals would harm students by cutting funds for school meal programs and nullifying crucial federal mandates, including nutrition standards and student eligibility rules for free and reduced price meals.

Block grants break the promise that America's students will have consistent access to the nutrition they need to succeed.

Block Grants Harm Students:

Thanks to entitlement status, school meal programs currently have the necessary funding to meet students' nutritional needs. Funding fluctuates annually with the number of student meals served. When unforeseen situations occur – i.e. natural disaster strikes, school enrollment increases, or a factory closes - the number of students eligible to

receive free and reduced price meals increases. Schools can serve more students knowing their reimbursement will rise to cover the added cost.

Fixed-sum block grants provide a finite amount of funding each year. If circumstances change mid-year, states do not receive extra funds to cover the cost of serving meals to additional students in need. Cash strapped school districts would be forced to either cover meal program losses at the expense of academics or limit free and reduced price meals for students, putting America's most vulnerable students at risk. Schools would abandon efforts to expand school breakfast service, proven to support academic achievement, since increasing student participation would increase costs.

Learn more at
schoolnutrition.org

**Feeding Bodies.
Fueling Minds.™**



In a September 2015 report, the non-partisan Congressional Budget Office warned that: “block grants that are smaller than the funding that current legislation would provide would probably eliminate access to nutrition programs for some children and reduce it for others. Such grants would also leave the programs unable to respond automatically to economic downturns.”

Block Grants Slash Funds for School Meals:

The 2016 House-proposed block grant pilot would have slashed funds for school meal programs through an immediate funding cut and the elimination of annual adjustments, which help schools keep pace with rising costs. The proposal could have resulted in a crippling 12% funding cut after three years, according to an [analysis](#) by the Center on Budget and Policy Priorities (CBPP).

History demonstrates that block grants shrink available funding over time, severely limiting a program’s ability to serve Americans in need. A CBPP [analysis](#) of 13 major housing, health, and social services block-grant programs reveals that combined funding for the programs declined by 26 percent — or \$13 billion in 2016 dollars — from 2000 to 2016. Notably, when adjusted for inflation, funding under the Temporary Assistance for Needy Families (TANF) block grant has plummeted by 32 percent, despite population growth.

Block Grants Abolish Crucial Federal Standards:

Block grants void federal rules that ensure the uniformity and consistency of school meal programs across the nation. States could set their own rules dictating which children are eligible for free or reduced price meals, restricting access for low income children currently enrolled in the program. States could abandon all federal nutrition mandates, compromising the quality and variety of school meals.

Block grants could void Buy American mandates and impact USDA Foods assistance for school meal programs, which have supported America’s farmers and introduced students to a wide variety of healthy US grown foods.

***For more information,
call (301) 686-3100 and ask for the
Government Affairs and Media Relations
Center.***

Learn more at
schoolnutrition.org

**Feeding Bodies.
Fueling Minds.™**





School Meals Block Grant Calculator

Wilton -Lyndeborough Cooperative SD #063

NH

Complete the green fields to see an estimate of funds lost. Results are a best-case scenario, based on the pilot proposed in 2016. Natural disasters, economic recession, and state discretion to divert funds would significantly increase funds lost. Don't forget to print your results!

Part 1: IMMEDIATE LOSS*

Number of Paid breakfasts served in SY 2016:	4,406
Number of Paid lunches served in SY 2016:	23,643
Number of Paid snacks served in SY 2016:	-
Number of <i>all</i> lunches served in SY 2016 (paid+ F/R):	38,628
Total reimbursement for all meals served in SY 2016:	\$80,667.95
Paid Breakfast Reimbursement Loss =	\$1,321.80
Paid Lunch Reimbursement Loss =	\$7,565.76
Paid Snack Reimbursement Loss =	\$0.00
Six Cent Certification Loss =	\$2,317.68
IMMEDIATE LOSS OF FUNDS = \$11,205.24	

Your Block Grant Lump Sum = \$69,462.71

Part 2: LOSS OVER TIME**

Year One

No Block Grant, with 2% Inflation Adjustment:	\$82,281.31
Static Block Grant Lump Sum:	\$69,462.71
Dollar Amount Decrease	\$12,818.60
PERCENT DECREASE IN FUNDING: 15.58%	

Year Two

No Block Grant, with 2% Inflation Adjustment:	\$83,926.94
Block Grant: SY 2018	\$69,462.71
Dollar Amount Decrease:	\$14,464.23
PERCENT DECREASE IN FUNDING: 17.23%	

Year Three

No Block Grant: SY 2019 with 2% Inflation Adjustment	\$85,605.47
Block Grant: SY 2019	\$69,462.71
Dollar Amount Decrease:	\$16,142.76
PERCENT DECREASE IN FUNDING: 18.86%	

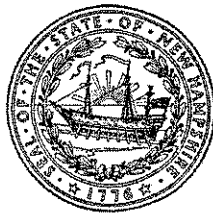
Part 3: CUMULATIVE LOSS AFTER THREE YEARS

Cumulative funding over three years - no block grant:	\$251,813.72
Cumulative funding over three years with block grant:	\$208,388.13
TOTAL LOSS OF FUNDS OVER 3 YEARS = \$43,425.59	

*Alaska, Hawaii and Puerto Rico paid meal reimbursements are significantly greater than reflected in this tool and would result in greater losses than shown.

**Under the current entitlement funding model, reimbursements are increased each year to adjust for inflation. This annual increase in funding would be eliminated under a block grant which remains static for 3 years.

Frank Edelblut
Commissioner



Christine M. Brennan
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
TEL. (603) 271-3495
FAX (603) 271-1953

RECEIVED

FEB 12 2018

SCHOOL ADMINISTRATIVE
UNIT # 63

February 8, 2018

Betty Moore, Special Education Director
SAU 63 / Wilton-Lyndeborough Cooperative
192 Forest Road
Lyndeborough, NH 03082

Re: **Indicator 11: Timeliness of Initial Evaluations 2016-2017 Reporting Year**

Dear Ms. Moore:

The New Hampshire Department of Education, Bureau of Special Education determined on January 29, 2018 that the Wilton-Lyndeborough Cooperative school district had a 100% compliance level relative to 34 CFR 300.301-300.311: *Initial Evaluations* for the April 1, 2017-June 30, 2017 report period.

The previous three years of compliance for Wilton-Lyndeborough Cooperative School District were 100% 2015-2016, 100% 2014-2015 and 100% 2013-2014.

The bureau appreciates the district's efforts to achieve compliance with this indicator and will continue to work with the district to ensure ongoing compliance.

If you have questions, please contact Bridget Brown at (603) 271-3776 or Bridget.Brown@doe.nh.gov.

Sincerely,

A handwritten signature in cursive script that reads "Santina Thibedeau".

Santina Thibedeau
Administrator, Bureau of Special Education
State Director of Special Education

ST/bb

cc: - Superintendent

Wilton-Lyndeborough Cooperative School District

General Fund Revenue

Fiscal Year: 2017-2018

As of 1/31/18

	Budget	Adjustments	GL Budget	YTD	Balance	Anticipated	Budget Balance	Comments
School District Assessment:								
Current Appropriation	\$9,071,899.00	(\$397,818.00)	\$8,674,081.00	\$5,771,785.60	\$2,902,295.40	\$2,902,295.40	\$0.00	
Other Local Revenue Sources:								
Preschool Tuition	\$12,150.00		\$12,150.00	\$5,100.00	\$7,050.00	\$4,200.00	(\$2,850.00)	7 vs 9 students
Extended Day Tuition	\$40,500.00		\$40,500.00	\$20,273.56	\$20,226.44	\$14,400.00	(\$5,826.44)	16 vs 20 students
Interest on Investments	\$5,000.00		\$5,000.00	\$0.00	\$5,000.00	\$0.00	(\$5,000.00)	Trusts
Use of Facilities	\$200.00		\$200.00	\$485.00	(\$285.00)	\$1,500.00	\$1,785.00	
Refund Prior Year Expenses	\$28,920.00		\$28,920.00	\$0.00	\$28,920.00	\$21,981.60	(\$6,938.40)	Erate
Other Local Revenue	\$200.00		\$200.00	\$163.69	\$36.31	\$200.00	\$163.69	
State Sources:								
Equitable Ed Aid	\$1,362,922.00	(\$16,235.00)	\$1,346,687.00	\$945,928.00	\$400,759.00	\$400,759.00	\$0.00	10/1/17 update
Statewide Enhanced Ed Tax	\$1,202,139.00	\$17,501.00	\$1,219,640.00	\$0.00	\$1,219,640.00	\$1,219,640.00	\$0.00	
Other State Aid	\$1,000.00		\$1,000.00	\$0.00	\$1,000.00	\$2,994.21	\$1,994.21	
School Building Aid	\$128,000.00		\$128,000.00	\$64,000.00	\$64,000.00	\$64,000.00	\$0.00	
Catastrophic Aid	\$151,042.00	(\$8,879.00)	\$142,163.00	\$141,067.29	\$1,095.71	\$0.00	(\$1,095.71)	195,927 at 72%
Vocational Transportation Aid	\$3,000.00		\$3,000.00	\$2,327.00	\$673.00	\$0.00	(\$673.00)	
Federal Sources:								
Medicaid	\$80,000.00		\$80,000.00	\$29,116.73	\$50,883.27	\$50,883.27	\$0.00	
Total Revenues	\$12,086,972.00	(\$405,431.00)	\$11,681,541.00	\$6,980,246.87	\$4,701,294.13	\$4,682,853.48	(\$18,440.65)	
Transfers to Food Service Fund	\$219,600.00		\$219,600.00	\$0.00	\$219,600.00	\$219,600.00	\$0.00	
Transfers to Special Revenue Fund (Grants)	\$299,923.00		\$299,923.00	\$0.00	\$299,923.00	\$299,923.00	\$0.00	
Use of Fund Balance from 16-17	\$0.00	\$405,431.00	\$405,431.00	\$0.00	\$0.00	\$0.00	\$0.00	
Grand Total:	\$12,606,495.00	\$0.00	\$12,606,495.00	\$6,980,246.87	\$5,220,817.13	\$5,202,376.48	(\$18,440.65)	

Adjusted for MS-24R Revised Revenues per DRA

Wilton-Lyndeborough Cooperative School District

**General Fund Expenditures
By Object Code**

Fiscal Year: 2017-2018

As of: 1/31/2018

	Budget	Adjustments	GL Budget	YTD	Balance	Encumbrance	Budget Balance	Comments
Salaries and Wages - 100s	\$5,599,005.10	\$33,283.00	\$5,632,288.10	\$2,785,621.66	\$2,846,666.44	\$2,890,244.14	(\$43,577.70)	tchr from Title II
Employee Benefits - 200s	\$2,783,581.38	(\$61.00)	\$2,783,520.38	\$1,343,763.85	\$1,439,756.53	\$1,363,217.36	\$76,539.17	savings on heatlh, retire, wc
Purchased Professional Services - 300s	\$312,032.00	\$6,963.14	\$318,995.14	\$125,538.50	\$193,456.64	\$147,292.15	\$46,164.49	
Purchased Property Services - 400s	\$249,312.00	\$2,787.96	\$252,099.96	\$136,352.43	\$115,747.53	\$115,747.53	\$0.00	
Other Purchased Services - 500s	\$1,262,743.00	\$331.10	\$1,263,074.10	\$611,501.28	\$651,572.82	\$519,401.34	\$132,171.48	savings on SPED tuition, transport
Supplies - 600s	\$520,096.00	(\$13,695.14)	\$506,400.86	\$288,219.70	\$218,181.16	\$185,262.69	\$32,918.47	
Property, Equipment - 700s	\$225,101.00	\$6,828.91	\$232,898.94	\$154,649.31	\$78,249.63	\$42,333.43	\$35,916.20	
Dues, Fees, Assemblies, Interest - 800s	\$443,211.00	(\$516.00)	\$442,695.00	\$415,141.78	\$27,553.22	\$27,553.22	(\$0.00)	
Principal on Debt - 910	\$600,000.00	\$0.00	\$600,000.00	\$600,000.00	\$0.00	\$0.00	\$0.00	
Subtotal Expenditures	\$11,995,081.48	\$35,921.97	\$12,031,972.48	\$6,460,788.51	\$5,571,183.97	\$5,291,051.86	\$280,132.11	
Special Revenue Funds	\$299,923.00	\$0.00	\$299,923.00	\$299,923.00	\$0.00	\$0.00	\$0.00	
Food Service Funds	\$219,600.00	\$0.00	\$219,600.00	\$219,600.00	\$0.00	\$20,000.00	(\$20,000.00)	transfer to cover deficit
Capital Reserve Funds	\$0.00	\$55,000.00	\$55,000.00	\$55,000.00	\$0.00	\$0.00	\$0.00	
Subtotal Transfer of Funds	\$519,523.00	\$55,000.00	\$574,523.00	\$574,523.00	\$0.00	\$20,000.00	(\$20,000.00)	
Grand Total:	\$12,514,604.48	\$90,921.97	\$12,606,495.48	\$7,035,311.51	\$5,571,183.97	\$5,311,051.86	\$260,132.11	

Declaration of Candidacy January- February 2018

<i>School Board</i>			
Candidate	Town	Term	Current Seat Held By
Carol LeBlanc	Wilton	3 yr.	Carol LeBlanc
Alexander LoVerme	Wilton	3 yr.	Alexander LoVerme
James Kofalt	Wilton	3 yr.	
Edwina Hastings	Wilton	3 yr.	
Cynthia Foss	Wilton	3yr.	
Jonathan Vanderhoof	Lyndeborough	3 yr.	Geoffrey Brock
<i>Budget Committee</i>			
Candidate	Town	Term	Current Seat Held By
	Lyndeborough	3 yr.	Karen Grybko
	Wilton	3 yr.	James Kofalt
	Wilton	3 yr.	Dawn Tuomala
<i>Moderator</i>			
Candidate	Town	Term	Current Seat Held By
Walter Holland	Both	1 yr.	Walter Holland

Wilton-Lyndeborough Cooperative School District
Goals and Objectives

0-12 Months	1-2 Years	3-5 Years
Evaluate/improve/track student achievement <ul style="list-style-type: none"> • <i>Determine best assessment tool</i> • <i>Define process for surveying students out of school</i> • <i>Start/continue discussions with grades 6-10 on where they are going</i> 	Develop a system to follow up to determine level of preparedness for career/college <ul style="list-style-type: none"> • <i>Start with 2017 graduates and follow up in 18-19</i> 	School within a school-charter or gifted program
Increase student and staff pride and morale <ul style="list-style-type: none"> • <i>Move toward recognizing excellence throughout the district by engaging staff and students with expanding opportunities for participation.</i> 	Consider developing a program such as trade/career school or working with other districts <ul style="list-style-type: none"> • <i>Bring in outside people to talk about career choices students may not be aware of</i> • <i>Tap into community resources</i> • <i>Explore several options to enhance non college bound student opportunities</i> 	
Look for opportunities for Interscholastic Academic Competition <ul style="list-style-type: none"> • <i>Granite State Challenge-Determine when WLC is eligible to enter</i> • <i>Math League</i> • <i>Model UN</i> • <i>Quiz Bowl</i> • <i>Lego League</i> • <i>Calculus League</i> 	Explore ways students can navigate the graduation process <ul style="list-style-type: none"> • <i>Provide additional guidance support</i> • <i>Provide in house college representation</i> • <i>Affiliation with 2 & 4 year colleges</i> • <i>Provide extra support to those students who may not have a support system</i> 	
Survey communities of Wilton-Lyndeborough <ul style="list-style-type: none"> • <i>Create a survey with a list of potential questions (scale 1-5, N/A) and ability to comment</i> 	Increased communication with town leadership <ul style="list-style-type: none"> • <i>Attend quarterly selectmen meetings</i> 	
District wide calendar <ul style="list-style-type: none"> • <i>A master calendar will be created</i> 	Expand and monetize the RISE program <ul style="list-style-type: none"> • <i>Determine the amount maximum of tuition per state regulation</i> 	
More student involvement in district <ul style="list-style-type: none"> • <i>Explore student leadership role at board meetings (non-voting member)</i> 		

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, February 6, 2018
Wilton-Lyndeborough Cooperative M/H School-Media Room
6:30 p.m.**

Present: Harry Dailey, *Geoff Brock, Matt Ballou, Miriam Lemire, Mark Legere, Joyce Fisk, Carol LeBlanc, Alex LoVerme and Charlie Post (arrived after the budget committee mtg.)*

Superintendent Bryan Lane, Business Administrator Lise Tucker, Director of Student Support Services Betty Moore, Principals Brian Bagley, Tim O'Connell, Curriculum Coordinator Julie Heon, IT Director Kevin Verratti and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Dailey called the meeting to order at 6:31pm.

II. ELEMENTARY STUDENTS OF THE MONTH

Mr. O'Connell honored the students of the month from 1st grade at FRES.

III. GEOGRAPHY/SPELLING BEE WINNERS

Ms. Moore-Lazar and Ms. Lhotsky, WLC MS social studies teachers, honored winner of the Geography Bee, Elisabeth Jacob. Mr. O'Connell honored winner of the FRES Scripps Spelling Bee, 2nd time champion, Anya Zoltko.

IV. ADJUSTMENTS TO THE AGENDA

Superintendent Lane informed members that the presentation regarding solar panels will not take place this evening. Public comment will be added prior to the budget committee leaving and "board budget discussion" will be added at the board's request.

V. PUBLIC COMMENTS

There was no public comment to report.

VI. PRESENTATIONS

i. Solar Panels-WLC-John Zavgren

The presentation was cancelled for this evening.

ii. Gettysburg-Marc Belanger

WLC HS social studies teacher, Marc Belanger accompanied two WLC students who gave a brief PowerPoint presentation on their trip including activities and sites they saw when they went to Gettysburg. They noted the smaller group allowed for a better learning environment. The students thanked the school board for making the trip possible with the use of the district van.

iii. Washington D.C.-Marc Belanger

Mr. Belanger gave a brief overview of his request to take a small group (8-10 students) to Washington, D.C. over April vacation. A student application will help him to narrow down multiple requests. The group would leave WLC the Friday before vacation started and return Tuesday night. The trip will be tailored to what the students really want to do such as watch a Supreme Court case in session and tour Mont Vernon. The district van would be used to travel there and back and while in the city they would use the Metro system to get around. Students are responsible for cost of lodging, gas (\$70 pp added in for gas), Metro pass and food. He confirmed there would be no disadvantages regarding curriculum for those students who do not attend. Principal Bagley reported stipends of \$1,500 had been allocated for the Montreal trip that was canceled and he requested they be used to offset the cost of this trip for the students.

A MOTION was made by Mr. Brock and SECONDED by Ms. Fisk to approve the trip to Washington, D.C.

Voting: all aye; motion carried unanimously.

A MOTION was made by Mr. LoVerme and SECONDED by Ms. LeBlanc to approve the \$1,500 (stipends) be used to offset the cost of the Washington D.C. trip for the students.

Voting: all aye; motion carried unanimously.

VII. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent Lane reported he continued to spend time working on the budget. Thursday is the Public Hearing. He informed the group of a noticeable change in enrollment numbers which indicates the senior class increased and junior class decreased; this is due to reclassification. This did not mean we lost students from the junior class, they moved to the senior class as they earned enough credits to qualify to graduate. He gave a brief overview of House Bill 1749 which says districts and towns would not be able to set specific ordinances to carry arms. There is no restriction for a person to carry a firearm in NH. We will continue to follow our policy JICI as it currently does not need any changes and it states we would notify the police department. The statute still exists that students are not allowed to carry weapons. The legislation is unclear at this time on what will happen. February 2 was a workshop day with scheduled events for staff. He has started his next class at SNU. He will provide a packet regarding legislation for the next meeting and can provide additional information if asked. He will be attending the ASAA national conference in TN February 14-17.

ii. Business Administrator's Report

Ms. Tucker reported she completed the Management Discussion and Analysis Report for the audit, and worked on the actuary to complete the required GASB45. The audit is complete; we received an "unmodified opinion" on the financial statements which means we had a "clean" audit. She attended the NH Association of Business Officials meeting which included a presentation from Conway Solutions promoting their eCopy software, Melanson Health presented on the associations that they work with and Drummond and Woodsum focused on procurement goals and bidding requirements. Drummond and Woodsum recommend soliciting based on the following, first bids are based on price only, second request for proposal (RFP) are based on price and other considerations and third request for qualifications (RFQ) are based on specific job qualifications (example roofing). The food service program at FRES had their State Administrative Review which is done every three years. Meal patterns, meal quality, finances and general compliance are reviewed. A letter has been received indicating "all is fine and ok" to continue. She confirmed feedback received was that they were happy with the mealtime program, reconciliation and detail we have with our food service reports. The last Joint Loss Management Committee was cancelled but a walkthrough was completed at FRES and the administrative part of the meeting is being done via email. There were no new claims this quarter. She attended the Emergency Operations Plan workshop with Mr. Erb (Facilities Manager) which included an overview and what is required for the plan. Currently we have three school plans in draft form and they are required to be submitted annually. Feedback will be needed by town officials before submission.

iii. Principals' Reports

Principal O'Connell reported STAR 360 benchmarks were recently completed. On the professional development day time was spent analyzing the data, formulating plans, a Cigna workshop was held regarding mindfulness, and time was spent on Reader's Workshop and curriculum. February 1st the PTO annual game night fundraiser was held which raised funds for the 5th grade yearbooks. Some of the FRES events happening are the annual Jump Rope for Heart fundraiser and to get students motivated, the "Hot Shots" jump rope troupe from South Londonderry School will visit on February 23. Also the "Go for Gold" bobsled reading challenge will be happening which involves students tracking minutes of reading time outside of school. (Goal is 5000 minutes by February 23rd.) Kindergarten registration night is

Thursday, March 15, 5pm-7pm at LCS. The Scripps Spelling Bee was held on January 18th, Anya Zoltko was the champion. Ms. Lemire commented that the 5th graders did a great job during the PTO game night. Principal O'Connell agreed and noted they raised a lot of money for this event.

Principal Bagley reported three students from WLC participated in the Monadnock Music Festival on January 20th. They were taught and conducted by a world renowned choral instructor. This year there were 77 members participating. On January 31st and February 1st, all were invited to assist in the analysis of evidence the faculty has collected as part of the re-accreditation process. This is a continuation of self-reflection that began with surveying students, staff and parents earlier this fall. By evaluating the evidence they will better understand what it says about the school's alignment to Principals of Effective Practice. This is a new process this year.

iv. Curriculum Coordinator's Report

Dr. Heon reported the Science Committee meetings started which involves looking at what we are doing now with Mystery Science program and how it aligns with the new standards and what are the options in the future. Professional Learning Teams at FRES are being held weekly; the focus is on creating the scope and sequence documents for each grade level and discussions about effectiveness of competencies and possible alignments between subject areas. Interim and final assessments have been scheduled at FRES, some in February and the first week of March. Interim testing is "sort of a mini test" (to give an idea of benchmark) for grades 1-8 and the new revised science test for grades 5, 8, 11. Grade 11 has not participated in SBAC testing before on the computer and it will be new for staff and students. Taking the interim gives an idea of content and process for test taking. A chart was provided with the addition of January STAR 360 data. She explained grade level equivalent, example 1.5, the 1 represents the 1st grade and .5 represents fifth month of school. Results show more than half of the grades are at that level or exceeded and some are coming pretty close to that. Since January we have reconvened our WIN (What I Need) Team at FRES to look at student performance and regroup students who require intervention. They will begin to receive intervention if they have not already and at the MS they have made some adjustments to the approach. They chose to work with Khan Academy Math Program for the last month and are going forward in the foreseeable future with it. It is much richer in content and has built in assessments. We can provide staff with progress monitoring data but not benchmark data like STAR 360. She confirmed for Chairman Dailey generally speaking, most grade levels are keeping up the pace in math and reading. In some cases about half a grade above and there are some cohorts where student performance is inconsistent for a variety of reasons and beyond our control but we keep trying.

VIII. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION

a. FY 2018-19 Budget/Warrants & Preparation for Public Hearing

Present: *Leslie Browne, Pamela Altner, Bill Ryan, Edwina Hastings, Lisa Post, Christine Tiedemann, Dawn Tuomala, and Jim Kofalt*

The budget committee was already in session as they met prior at 6:30pm.

Chairman Dailey reported he attended the last budget committee meeting. He explained this evenings process, Chairman Browne will speak, and then the school board will discuss their next steps. The public hearing is Thursday and it is important that both boards have numbers although they do not have to be the same.

Chairman Browne reviewed that the committee met to discuss the information that was provided at the last joint meeting. They agreed to support curriculum and training but did see some areas for reduction. They are recommending a 1.66% reduction over FY18 which is an operating budget of \$12,344,685 (reduction of \$89,900). They added back in for curriculum, math coach and training as they agreed it was important for students and the school to progress. Mr. Kofalt confirmed the net put back in was about \$28,000 (original proposed cuts totaled \$116,245). Chairman Dailey noted having attended the last budget committee meeting; he was pleased with the process they went through and feels they took

consideration into the information provided. He questions if the school board could get to the budget committees number and go to the district meeting unified. He notes the Superintendent Lane can come to this number and opened the floor to the school board for discussion on this and the process. Mr. Brock comments he is delighted to see the curriculum pieces back in and questioned the Superintendent if this is a workable budget which Superintendent Lane responds yes. A brief discussion was had.

A MOTION was made by Mr. Brock and SECONDED by Mr. Ballou to accept the budget committee's operating budget number of \$12,344,685.

Voting: all aye; motion carried unanimously.

Chairman Dailey voiced appreciation for the process and work the budget committee did. The warrant will be updated to reflect an operating budget of \$12,344,685.

Ms. Post noted starting with the budget "kept down" made it easier to fine tune and wants to see that same direction of staying on the low side and keeping tax payers in mind as well as students. She thanked administration for providing information on a timely basis.

The budget committee will briefly meet to discuss details of the public hearing after the joint session. Chairman Dailey noted the budget committee runs the hearing and if they need anything to let us know. Ms. Post informs the group an audio recorder will be used for help with the minutes. No objection was heard regarding this but Mr. Kofalt notes it is important to inform the public of this although it can be taped as it is a public meeting. Mr. Kofalt should contact Mr. Verratti to coordinate this. Superintendent Lane asked if any changes are needed to the draft presentation (proactively prepared) to let him know. The draft was provided to the board chairs and it is ok to share it with all members. The budget committee will review it when they reconvene and Chairman Browne will return after they meet to provide feedback. They reviewed the process for the budget hearing, the budget committee opens, the budget is presented first with the help of the Superintendent, the warrants are read, (articles are on the slides-it is important to keep them in order), recommendations are noted (recommended or not recommended). There will be a separate presentation from the budget committee regarding kindergarten and each board's position will be stated. The CIP will be added to the slides. The budget committee will conclude the hearing.

A MOTION was made by Ms. Altner and SECONDED by Ms. Tiedemann to recess the budget committee session at 7:22pm.

Voting: all aye; motion carried unanimously.

- **PUBLIC COMMENT**

There was no public comment to report.

IX. CONSENT AGENDA

a. Treasurer's Report-December 2017

A MOTION was made by Mr. Ballou and SECONDED by Mr. Brock to approve the consent agenda.

Voting: all aye; motion carried unanimously.

X. 2018-2019 SCHOOL DISTRICT CALENDAR

Superintendent Lane reviewed this is the time for planning the district calendar. The need for more professional development has been identified. He would like to increase the calendar days from 174 to 177 without reducing the hours, all additional days to be early release days. This would increase instructional hours and increase professional development. The teachers CBA indicates the calendar can be up to 180 days; (currently 174) and he is asking for input from the school board before he moves forward. If the board would like to move in this direction, he will verify with the attorney that this is within the contract to avoid a grievance scenario. As part of the process the calendar is shared with the

208 teachers for comment although the school board approves the calendar. Discussion was had regarding
209 returning to a 180 day calendar and not counting hours. Discussion also included not doing the bear
210 minimum, focusing on students first, would be fair to have some sort of agreement with the teachers due
211 to adding additional time, it is consistent with the resources provided (to increase student achievement
212 and provide additional professional development). Superintendent Lane notes by increasing the days, the
213 hours of the paraprofessionals who are not working would need to be increased. The cost is about \$6,000.
214 This is the reason for a gradual increase in days. The money could be funded through anticipated
215 retirements. If it is found that these days are “fruitful” we would look for additional days. Chairman
216 Dailey notes, full disclosure, his spouse is a paraprofessional. Consensus from the members is to move
217 forward. Superintendent Lane will speak to the attorney, share it with the teachers; they may want to
218 communicate with the board when he brings it back for board review. He confirmed there would not be
219 additional bus charges; the only monetary issue is the additional time for paraeducators and attorney fees.
220

221 **XI. ACTION ITEMS**

222 **a. Approve Minutes of Previous Meeting**

223 *A MOTION was made by Mr. LoVerme and SECONDED by Ms. LeBlanc to approve the minutes of*
224 *January 23, 2018 as amended.*

225 *Voting: all aye; motion carried unanimously.*
226

227 **b. Audit Acceptance**

228 Ms. Tucker confirmed the district received an “unmodified opinion” (clean audit), same as last year. The
229 Governess Letter indicates no findings but mentioned regarding student activities, a couple of deposit
230 receipts were missing. She confirmed it was a paperwork issue and the money all matched just the
231 documents were missing. Chairman Dailey suggests as this has come up previously, that we find a way
232 to “fix this” (missing deposit receipts). Ms. Tucker confirms there are fewer instances than previously.
233 (Goal is zero) Ms. Tucker was thanked and appreciation was voiced for this clean audit.
234

235 *A MOTION was made by Mr. Brock and SECONDED by Ms. Fisk to accept the audit, year ending June*
236 *30, 2017.*

237 *Voting: all aye; motion carried unanimously.*
238

239 **XII. COMMITTEE REPORTS**

240 **i. Budget Liaison**

241 Mr. Post reported Chairman Dailey captured the flavor of the budget committee meeting and the
242 committee is prepared to move forward. They took a deep look at everything we discussed and he
243 believes we are in a good place. Chairman Dailey concurs.
244

245 **• BOARD BUDGET DISCUSSION**

246 Chairman Dailey states he believes (having attended the budget committee meeting) the budget
247 committee and school board are in agreement. They took to heart our feedback; there is a good “give and
248 take”. Chairman Browne will return after the budget committee adjourns to provide feedback on the
249 slides and inform us if anything is needed.
250

251 The protocol was reviewed for public hearing which includes the budget committee sitting up front;
252 board members in attendance are in the audience (as many that can attend would be great). The
253 Superintendent will present for the school board unless they are asked to speak. It is important to get
254 feedback from the public.
255

256 It was questioned if a vote for recommendation was taken on warrant article #08 or not.
257

258 *A MOTION was made by Mr. Ballou and SECONDED by Mr. Legere to recommend warrant article #08*
259 *(Building/Equipment & Roadway Capital Reserve fund).*

260 *Voting: all aye; motion carried unanimously.*

261
262 **XIII. RESIGNATIONS / APPOINTMENTS / LEAVES**

263 There were none to report.

264
265 **XIV. PUBLIC COMMENTS**

266 Mr. John Vanderhoof, Lyndeborough, questioned if the DOE responded to Superintendent Lane yet on
267 the kindergarten questions (raised at the last meeting). Superintendent Lane responded no, the Attorney
268 General had not responded to Caitlin Davis at the DOE yet.

269
270 **XV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**

271 *A MOTION was made by Mr. LoVerme and SECONDED by Ms. LeBlanc to enter Non-Public Session to*
272 *discuss a student and personnel matter RSA 91-A: 3 II (A) (C) at 8:08pm.*

273 *Voting: all aye via roll call vote; motion carried unanimously.*

274
275 **RETURN TO PUBLIC SESSION**

276 The Board entered public session at 8:13pm.

277
278 *A MOTION was made to seal the non-public session minutes for 50 years by Mr. LoVerme and*
279 *SECONDED by Ms. LeBlanc.*

280 *Voting: all aye; motion carried unanimously.*

281
282 Chairman Browne returns and reported no significant changes and will email Superintendent Lane and
283 Chairman Dailey with the format. In regard to the draft presentation Superintendent Lane provided she
284 will email him with a few things to add and discuss structure in the email. Chairman Dailey reiterated if
285 they need anything to let us know.

286
287 **XVI. ADJOURNMENT**

288 *A MOTION was made by Mr. LoVerme and SECONDED by Ms. Fisk to adjourn the Board meeting at*
289 *8:16pm.*

290 *Voting: all aye; motion carried unanimously.*

291
292 *Respectfully submitted,*
293 *Kristina Fowler*